

Action Taken Report

Academic year: 2023-24

Name of the Stakeholder: Student

A staff council meeting has been convened by College Academic Committee with all the in-charges / Heads of the Departments under the Chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Students Feedback above 90% is considered as positive feedback, below 90% as a thumbs down feedback and we are working for the improvement.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	Are the course materials and textbooks provided aligned with the learning objectives of the curriculum?	Good	89	We will conduct a thorough review of course materials and textbooks to ensure they are aligned with the curriculum's learning objectives, and if necessary, update or supplement them to enhance alignment and support students' learning experiences.
2	Do you find the curriculum to be appropriately challenging for your academic level?	Very Good	96	We will assess the curriculum's difficulty level in relation to students' academic readiness and may consider adjustments to ensure that it provides an appropriate level of challenge while promoting student engagement and growth.
3	How well do you feel the curriculum prepares you for future academic or career pursuits?	Very Good	90	We will assess and enhance the curriculum to better prepare students for their future academic and career pursuits.
4	Are there any specific topics or subjects you believe should be added or expanded within the curriculum?	Good	89	We will review and consider the feasibility of incorporating suggested topics or expanding subjects within the curriculum to enhance the learning experience and better align it with students' educational needs and aspirations.

PYDAH COLLEGE OF PHARMACY

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Education & Beyond

5	Do you feel that the curriculum provides a good balance between theoretical knowledge and practical application?	Very Good	91	We will ensure an optimal balance between theoretical knowledge and practical application, aiming to enhance the overall educational experience.
6	Are the assessment methods (exams, assignments, projects) used in the curriculum effective in evaluating your understanding of the course material?	Good	89	We will assess the effectiveness of the current assessment methods, including exams, assignments, and projects, to ensure they accurately evaluate students' understanding of the course material and make necessary adjustments for improvement.
7	How satisfied are you with the availability and accessibility of resources (e.g., library, online materials) related to your curriculum?	Good	84	We will work to enhance the availability and accessibility of resources, including the library and online materials, to better meet students' needs and ensure a higher level of satisfaction with the resources relevant to their curriculum.
8	Are there any concerns about the pace at which the curriculum is delivered? Is it too fast, too slow, or just right?	Very Good	92	We will review the pace at which the curriculum is delivered to ensure it aligns with students' preferences and academic needs, striving to strike the right balance between an effective learning pace and comprehension.
9	Are there opportunities for you to provide input or suggestions for improvements to the curriculum, and if so, have you taken advantage of them?	Very Good	89	We will assess the existing mechanisms for students to provide input and suggestions for curriculum improvements, ensuring their accessibility and effectiveness, and encourage students to actively participate in shaping the curriculum through their valuable feedback.
10	Overall, how would you rate the quality and relevance of the curriculum to your educational goals and aspirations?	Very Good	91	We will comprehensively evaluate the curriculum's quality and relevance to students' educational goals and aspirations, aiming to enhance its overall quality and alignment with their educational pursuits.



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Name of the Stakeholder: Teacher

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The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Teacher Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	How well do you think the current curriculum aligns with the educational goals and objectives of our Institution?	Very Good	85	We will conduct a comprehensive curriculum review to ensure alignment with our institution's educational goals and objectives, and make necessary adjustments if required.
2	Are there any specific topics or areas within the curriculum that you believe require further development or improvement?	Good	89	We will closely examine the identified topics or areas within the curriculum that need improvement and work on enhancing them to meet the desired standards.
3	How effectively does the curriculum cater to the diverse learning needs and abilities of our students?	Very Good	91	We will assess the curriculum's inclusivity and implement strategies to better cater to the diverse learning needs and abilities, ensuring an equitable educational experience.
4	Do you feel that the curriculum provides adequate opportunities for student engagement and active learning?	Good	89	We will evaluate the curriculum to enhance student engagement and active learning opportunities, incorporating innovative teaching methods and interactive elements where necessary.
5	Are the learning resources and materials provided as part of the curriculum up-to-date and relevant to the subject matter?	Very Good	92	We will review and update learning resources and materials within the curriculum to ensure they remain current and relevant to the subject matter, fostering a dynamic learning environment.

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6	In your opinion, does the curriculum encourage critical thinking, problem-solving, and creativity among students?	Good	89	We will assess and enhance the curriculum to promote critical thinking, problem-solving, and creativity as key learning outcomes, integrating activities and projects that foster these skills.
7	Have you encountered any challenges or difficulties in delivering the curriculum?	Very Good	90	We will actively address any challenges or difficulties encountered in curriculum delivery, offering support, professional development, and resources to facilitate a smoother teaching experience.
8	Are there any suggestions or recommendations you have for enhancing the curriculum to better meet the needs of our students?	Very Good	96	We will carefully consider your suggestions and recommendations for curriculum enhancement, seeking to implement changes that align with the needs and preferences of our students to enhance their overall learning experience.
9	How well does the curriculum incorporate real-world applications and practical skills relevant to the subject?	Good	89	We will evaluate the curriculum's integration of real-world applications and practical skills, aiming to strengthen this aspect to ensure students gain valuable, industry-relevant competencies.
10	What strategies or changes, if any, would you suggest to make the curriculum more engaging and motivating for both teachers and students?	Very Good	91	We will analyze your suggested strategies and changes to enhance the curriculum's engagement and motivation for teachers and students, implementing those that align with our educational objectives and values.



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Academic year: 2023-24

Name of the Stakeholder: Alumni

A staff council meeting has been convened by College Academic Committee with all the in-charges / Heads of the Departments under the chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Alumni Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

S.No	Question	Feedback/Concern	Percentage Consensus	Action To be taken
1	How well did the curriculum prepare you for your post-graduation career or further studies?	Very Good	89	We will conduct a curriculum review to enhance alignment with industry standards and improve preparation for post-graduation careers or further studies.
2	Were there any specific courses or subjects in the curriculum that you found particularly valuable in your professional life?	Good	89	We will assess the curriculum to identify valuable courses or subjects and consider their integration into the program for future students' benefit.
3	Did you feel that the curriculum adequately covered both theoretical and practical aspects of your field of study?	Very Good	92	We will review the curriculum to ensure a balanced coverage of both theoretical and practical aspects in your field of study.
4	Were there any areas in the curriculum where you felt improvements could be made to better prepare students for real-world challenges?	Very Good	90	We will analyze alumni feedback and work on improvements in curriculum areas to better prepare students for real-world challenges.

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5	Did you find the curriculum to be up-to-date with industry trends and advancements in your field?	Very Good	90	We will assess the curriculum to ensure it remains up-to-date with industry trends and advancements in your field.
6	How did the curriculum incorporate opportunities for interdisciplinary learning and skill development?	Very Good	93	We will evaluate how the curriculum can further incorporate opportunities for interdisciplinary learning and skill development.
7	Were there any elective courses or specializations that you wish had been offered during your time at the institution?	Good	89	We will consider alumni suggestions for additional elective courses or specializations in future curriculum planning.
8	Did you have access to sufficient resources and support for pursuing independent research or projects related to your curriculum?	Good	89	We will assess the availability of resources and support to enhance opportunities for independent research or curriculum-related projects for students.
9	How did the curriculum foster critical thinking, problem-solving, and creativity in your academic journey?	Very Good	91	We will evaluate the curriculum's effectiveness in fostering critical thinking, problem-solving, and creativity to enhance students' academic journey.
10	In retrospect, what advice would you give to current students regarding how to make the most of the curriculum and educational opportunities available?	Very Good	91	We will compile alumni advice to provide current students with guidance on maximizing their educational opportunities within the curriculum.




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Academic year: 2023-24

Name of the Stakeholder: Employer

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The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Employer Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	How well do you think our graduates' skills and knowledge align with the current industry requirements?	Good	88	We will conduct a comprehensive curriculum review and update it to ensure alignment with current industry requirements.
2	Are there any specific areas of our curriculum that you believe require improvement to better prepare students for the workforce?	Very Good	91	We will identify and address areas in the curriculum that need improvement to enhance students' workforce readiness.
3	Do you find that our curriculum adequately covers the latest technological advancements and industry trends?	Good	89	We will assess and update the curriculum to ensure it incorporates the latest technological advancements and industry trends.
4	Are there any particular courses or subjects within our curriculum that you think are exceptionally beneficial to our graduates?	Very Good	92	We will identify and promote the courses that are exceptionally beneficial to our graduates and consider expanding similar offerings.

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5	Are there any gaps in our curriculum that you believe should be addressed to enhance graduates' employability?	Good	89	We will conduct a gap analysis in the curriculum and make necessary adjustments to enhance graduates' employability.
6	How well do our graduates demonstrate critical thinking and problem-solving skills, as taught in our curriculum?	Very Good	93	We will evaluate the effectiveness of our curriculum in teaching critical thinking and problem-solving skills and implement improvements as needed.
7	Do you think our curriculum effectively integrates practical, hands-on experiences and real-world applications?	Very Good	92	We will review and enhance our curriculum to ensure the effective integration of practical, hands-on experiences, and real-world applications.
8	Are there any soft skills or non-technical competencies you feel our curriculum should focus on developing in our students?	Very Good	90	We will identify and incorporate key soft skills and non-technical competencies into the curriculum to better prepare students for the workplace.
9	How would you rate the overall adaptability and flexibility of our curriculum in response to changing industry needs?	Good	89	We will assess and improve the adaptability and flexibility of our curriculum to better respond to changing industry needs.
10	In your opinion, does our curriculum adequately prepare students for leadership roles and ethical decision-making in the workplace?	Very Good	91	We will evaluate and enhance the curriculum to ensure it effectively prepares students for leadership roles and ethical decision-making in the workplace.



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